



CAREER PATHWAYS

News, Notes, and Stories

October 2010

ISSUE 4

Green Statewide Career Pathway Roadmaps

Over the past two months we've been developing the design prototypes for the Green Statewide Career Pathway Roadmaps project. This is one of three CCWD projects in the Oregon Employment Department's Green Labor Market Information (LMI) Grant. Using baseline data provided by the colleges in the Community College Green Framework Appendix 3, prototypes have been developed for solar manufacturing and installation and HVAC including refrigeration. This baseline information was "cross-walked" with the community college program approval Webforms database. The roadmaps include community college credit certificates and program, community college non-credit courses, and registered apprenticeship programs.

Based on the creative and insightful ideas and input from the Green Pathways Advisory Team, we are revamping the design prototypes. These design prototypes will be emailed on Friday, October 30 to the Oregon Pathways Alliance, Community College Green Leads, Career and Technical Education Leaders and Council of Instructional Administrators. The review period will be from October 30 until November 30. Next up for development are statewide green roadmaps for construction and wind industries. The construction statewide green roadmap will focus on Sustainable Building and will include the Green Program of Study template developed as a pilot with Benson High School, PCC, and Tom Thompson at the Oregon Department of Education.

For more info:

worksourceoregon.org/index.php/career-pathways/398-green-statewide-career-pathway-roadmaps-project

LAUNCHED! Basic Healthcare Career Pathway Certificate at Rogue



At the Healthcare Career Pathways Summit in May 2008, the Rogue Community College team, including local healthcare employers and workforce partners, identified a need and hatched an idea: developing a Basic Healthcare Career Pathway Certificate to prepare entry-level workers in the healthcare field. The competencies identified in the Certificate include: basic understanding of the healthcare industry, terminology, customer service, and computer literacy. Over the past eighteen months, Rogue Community College has been working on development of this Certificate which received state approval this summer. The Certificate is being offered for the first time during the 2010-11 academic year. **Cont...**

Launched! Cont...

The Basic Healthcare Career Pathway Certificate leads to the Health Care Informatics Assistant Certificate and AAS degree in Computer Support Technician: Healthcare Informatics option. Students can earn some of the credits toward this Certificate in high school through a dual credit option. The Certificate is 21-30 credits. Most of the classes are offered online.

In spring term the Certificate program was piloted with 54 students from four area high schools. Asante Corporation, a local healthcare employer, also created an eight student cohort summer term. Funding for the development and pilot of the Certificate was provided through a CCWD Healthcare Initiative grant. The Basic Healthcare Certificate will be packaged as a "turnkey" Certificate for other colleges to adopt once the pilot is completed estimated late spring/early summer 2011. For more information: worksourceoregon.org/index.php/component/docman/doc_download/1297-healthcareroadmap



Funding Career Pathways Toolkit Released

In May 2010 The Center for Law and Social Policy (CLASP) published the *Funding Career Pathways and Career Pathway Bridges: A Federal Policy Toolkit* to help interagency state teams identify and use federal resources to support these models. The toolkit covers successful strategies for building career pathways with federal funding streams including WIA Title IB and Title II, Perkins, TANF, Trade Act. The toolkit has four sections which are intended to be used in conjunction with each other to assist state teams in building their career pathways or career pathways bridge initiative. Examples of successful implementation from Oregon, Wisconsin, Washington, Ohio, and other states are included.

www.clasp.org/admin/site/publications/files/FundingCareerPathwaysFederalPolicyToolkitforStates.pdf

Also, in September, CLASP launched the Center for Postsecondary and Economic Success, C-PES, funding by a number of foundations.

www.clasp.org/postsecondary

Tidbits: Career Pathways in the News

National Governor's Association Increasing Postsecondary Attainment Academy

Two PCC students who completed Career Pathway Certificates, **Kurt Wood** and **Cynthia Odam**, traveled with the Oregon team to the National Governor's Association Academy in August in Seattle, Washington. Their stories, along with three Seattle community college students', inspired everyone participating in the Increasing Postsecondary Attainment Academy. Teams from six states participated in the Academy along with the Oregon and Washington teams who presented key strategies and initiatives to increasing postsecondary attainment. The Oregon team included **Camille Preus, Connie Green, Carol Schaafsma, Agnes Balassa, Kris Latimer, David Moore, and Mimi Maduro**.

Roadmaps on MyPathCareers.org

Career Pathway Roadmaps from Oregon's 17 community colleges can be accessed not only through OLMIS Occupational Reports, but also through www.MyPathCareers.org. (Click on "Explore Careers"). Since the site was launched in May, more than 2,000 "clicks" or page views of roadmaps have been accessed. From May to August 2010, roadmaps across the state received more than 47,000 "clicks" with more than 20% of those referrals from OLMIS. In our next issue, we'll highlight new features and enhancements that are being made to the Career Pathways Roadmap Webtool this year.

HOPE Grant

In the last newsletter we shared that PCC and six other colleges and their Workforce Investment Boards collaborated on a healthcare career pathways proposal---Healthcare Opportunity for Pathway Employment (HOPE). In late June, the Department of Labor announced the awards for the Community Based Job Training grants with the HOPE proposal being awarded at 4.8 million dollars over three years.

Sustainability Summit

On September 20-21, the US Department of Education sponsored a summit on sustainability education in high school and postsecondary education. **Dr. Mary Spilde**, President of Lane Community College, moderated a panel entitled "Career Pathways for Sustainability Education". In addition, **Dr. Frank Toda**, CGCC President, **Dr. Linda Gerber**, PCC Sylvania President, **Dan Spatz**, CGCC, and **Mimi Maduro** attended the Summit.

For more information about the Sustainability Summit:
<http://www2.ed.gov/about/offices/list/ovae/sustainability-education-summit.pdf>

OPC Retreat

At the Oregon Presidents' Council retreat in Pendleton in August, the community college presidents engaged in a thoughtful discussion and renewed the Career Pathways Resolution. The 2010 Resolution has some minor changes from the previous ones signed in 2006 and 2008.



Open Source License Agreement: A First

Four years ago, the Oregon Pathways Alliance in partnership with CCWD funded development of the Career Pathway Webtool as the primary source of marketing Career Pathways at the community colleges in Oregon. With funding from the Employment Workforce Training Fund and WIA Incentive Grants the Webtool was designed, tested, and implemented. Through the WebTool, more than 250 career pathway roadmaps have been developed across Oregon's 17 community colleges. A new feature was also developed over the past year: a plan of study template (POST) to map coursework articulation from 9th grade through an associate degree. To date 100 high schools, ESDs, community colleges and other agencies use the Webtool with more than 250 users trained and registered.

Over the past year, CCWD and the Oregon Department of Justice worked with Webtool developers **Aaron Parecki** and **Effie Siverts**, and Lane Community College to develop an open source license agreement for the Career Pathways Roadmap WebTool. We've received numerous requests over the past few years from other states and community colleges interested in adopting the Webtool. The open source agreement now gives colleges and agencies across the country the ability to download the source code and customize the WebTool. The Open Source Agreement, the first ever developed by CCWD, is designed so that as other colleges and agencies adopt and build onto the WebTool, all enhancements and new features will be available to all users of the WebTool. The Department of Labor recently announced the availability of the Open Source Agreement in their newsletter.

To download the source code, go to:

<http://oregon.ctepathways.org>

Click on Licensing in the menu bar on the left side of the screen. This webpage provides step-by-step instructions for downloading and installing the WebTool.

www.oregonpathways.org
www.MyPathCareers.com/cp



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